## Child Safeguarding Risk Assessment (Of any potential harm).

| List of School Activities.  | The School has identified the<br>following Risk of Harm:   | The School has the following<br>Procedures in place to address risk<br>identified in this assessment:   |
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| Training of school personnel in Child<br>Protection matters.        | Risk of harm not being recognised by<br>school personnel or reported promptly and<br>properly by school personnel. | Child Safeguarding Statement & DES<br>procedures made available to all<br>staff. DLP& DDLP to attend PDST face<br>to face training All Staff to view Túsla<br>training module & any other online<br>training offered by PDST. BOM records<br>all records of staff and board training. |
| One to one teaching.  | Risk of child being harmed in the school by<br>a member of the school personnel.                                   | School has policy in place for one to one<br>teaching. Open doors. Table between<br>teacher and pupil. Glass in window.   |
| Care of Children with special needs, including intimate care needs. | Risk of harm by school personnel while is receiving intimate care.   | Policy on intimate care.  |
| Toilet areas.   | Inappropriate behaviour of other pupils.   | School rules. Supervision policy, Code of Behaviour.  |
| Toilet Accidents.   | Risk of harm by school personnel.  | Parents are contacted to come and<br>change. Failing this, 2 adults will<br>supervise changing. A note will inform<br>parents of this happening.  |

| Curricular Provision in respect of SPHE, RSE,<br>Stay safe.                                  | Non-teaching of same.   | School implements SPHE, RSE, Stay Safe<br>in full.   |
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| LGTB Children/Pupils perceived to be LGTB.   | Risk due to bullying of a child.  | Anti-Bullying Policy. Code of behaviour.   |
| Daily arrival and dismissal of pupils.   | Risk of harm due to inadequate supervision<br>during arrival and dismissal. Harm from<br>older pupils, unknown adults on the<br>playground. | Arrival and dismissal supervised by<br>Teachers and S.N.A.'s Guidelines for<br>dropping off/collection of children as part<br>of code of behaviour.                                      |
| Managing of challenging behaviour amongst<br>pupils, including appropriate use of restraint. |   | Health & Safety Policy. Code Of<br>Behaviour.  |
| Sports Coaches.  |   | Policy & Procedures in place.<br>Safeguarding statement and reporting<br>mechanisms in place. Sports personnel<br>are Garda vetted. All sports activities are<br>supervised by teachers. |
| Students participating in work experience.   | Harm by student.  | Work experience Policy. Child<br>Safeguarding Statement. Students are<br>supervised by teachers  |
| Recreation breaks for pupils.  |   | Breaks are supervised by teachers and<br>S.N.A.'s  |

| Classroom teaching.                                    | Harm by school personnel, other pupils.   | School personnel are Garda vetted. Safe<br>guarding statement. Teachers follow Code<br>of conduct as outlined by Teaching<br>Council. |
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| Outdoor teaching activities.                           | Harm by school personnel, Unknown<br>adults in the area.  | Appropriate supervision. Garda vetting.   |
| Sporting Activities.                                   | Harm by school personnel, other pupils.<br>Risk due to inadequate supervision.                      | Appropriate supervision. School<br>personnel are Garda vetted. Sports Code<br>of Conduct. Code of behaviour policy.                   |
| School outings.  | Harm by pupils, School Personnel,<br>unknown persons in the area, due to<br>inadequate supervision. | Appropriate adult-child supervision ratio.<br>Code of Behaviour. Anti-Bullying. School<br>Tours/Excursions policy.                    |
| Use of areas in schools for changing into sports gear. | Harm by school personnel, other pupils.   | Pupils change in a large group in one<br>classroom or individually in classroom<br>toilet.  |
| Annual Sports Day.                                     | Harm by school personnel, other pupils,<br>unknown adults in the area.                              | Adequate supervision.   |
| Fundraising events involving pupils.                   | Harm by other pupils, school personnel and<br>unknown adults.                                       | Adequate supervision.   |

| Use of off-site facilities for school activities.  | Harm by school personnel, other pupils,<br>member of staff from another organisation. | Adequate supervision by school<br>personnel. Code of behaviour policy.<br>Anti-bullying policy.   |
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| School transport arrangements including use of bus escorts.  | Harm by school personnel, other pupils,<br>member of staff from another organisation. | Adequate supervision. Code of behaviour policy. Anti-Bullying Policy.   |
| Administration of Medicine. Administration<br>of First Aid.  | Risk of child being harmed by a number of school personnel.                           | Administration of medicine policy.<br>Training on how to use Epi-pen. Parents<br>of pupil with medical needs fill out<br>indemnity form. Enrolment form seeks<br>permission to administer first aid when<br>necessary. School<br>Incident/Accident/Injury Policy. |
| Prevention and dealing with bullying amongst pupils.   | Harm by other pupils.   | Code of Behaviour. Anti-Bullying Policy.  |
| Care of pupils with specific vulnerabilities/<br>needs such as: Pupils from ethnic<br>minorities/migrants. Members of the<br>Traveller community. Lesbian, gay, bisexual on<br>transgender. (LGBT) children. Pupils<br>perceived to be LGBT. Pupils of minority<br>religious faiths. Children in care. Children on<br>CPNS, notification system. | Risk by : exclusion bullying inadequate supervision                                   | R.S.E. Gender equity. SPHE. Anti-<br>bullying. Appropriate supervision.   |
| Recruitment of school personnel including:<br>Teachers including substitute teachers. SNA's.<br>Caretaker/Secretary/Cleaners. Sports coaches.<br>External Tutors/Guest Speakers.<br>Volunteers/Parents in school activities.   | Harm not recognised or properly or<br>promptly reported by school personnel.          | Child Safeguarding Statement & DES<br>procedures made available to all<br>staff. Staff to view Tusla training module<br>& any other online training offered by<br>PDST. Vetting Procedures. Policy of   |

| Visitors/contractors present in school during<br>school hours. Visitors/contractors present<br>during after school activities. |   | Parents / Volunteers. Guidelines for<br>Substitute Teachers.   |
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| Use of Information and Communication<br>Technology by pupils in school and at home.  | Risk of harm due to bullying. Risk of harm<br>due to inappropriate<br>relationship/communications between<br>child and another child or adult. Risk of<br>harm due to children inappropriately<br>accessing/using computers, social media,<br>phones and other devices while at school. | ICT policy. Anti-Bullying Policy. Code of<br>Behaviour. Acceptable Use Policy.   |
| Application of sanctions under the school's<br>Code of Behaviour including detention of<br>pupils, confiscation of phones etc. | Risk of harm by school personnel. Other pupils.   | Safeguarding statement in place.<br>Reporting mechanism in place. Mobile<br>phone Policy. Adequate supervision.  |
| Student teachers undertaking training placement in school.   | Risk of harm by student teacher.  | Garda Vetting through colleges<br>Supervised by teachers Safeguarding<br>statement   |
| Use of video/photography/other media to<br>record school events.   | Risk of harm not being recognised by<br>school personnel or reported promptly and<br>properly by school personnel.  | At public events it is announced that "All<br>photographs and/or videos taken by<br>parents/guardians, or visitors are for<br>personal use only and not to be shared on<br>social media sites." Permission is<br>obtained from parents on enrolment to<br>take photos that may be used on the<br>school website and these photos may be<br>used in newspapers. |

**Important Note:** It should be noted that risk in the context of this risk assessment is the risk of "harm" as defined in the Children First Act 2015 and not general health and safety risk. The definition of harm is set out in Chapter 4 of the *Child Protection Procedures for Primary and Post- Primary Schools 2017* 

In undertaking this risk assessment, the board of management has endeavoured to identify as far as possible the risks of harm that are relevant to this school and to ensure that adequate procedures are in place to manage all risks identified. While it is not possible to foresee and remove all risk of harm, the school has in place the procedures listed in this risk assessment to manage and reduce risk to the greatest possible extent.

This risk assessment has been completed by the Board of Management on 08/03/2022. It will be reviewed as part of the school's annual review of its Child Safeguarding Statement.

Chairperson, Board of Management

Signed \_\_\_\_\_ Date \_\_\_\_\_

Principal/Secretary to the Board of Management