

# Partnership with Parents

## Year 1 Communication

<b>Smarter Targets</b>	<ol style="list-style-type: none"><li>1. To re-engage fully with parents.</li><li>2. Establishment of effective two-way communication between families and school.</li><li>3. The promotion of effective ways to support family involvement in their child/children's overall wellbeing, learning and development.</li></ol>
<b>Actions</b>	<ol style="list-style-type: none"><li>1. Ensure a welcoming school climate.</li><li>2. Encourage as many parents as possible to attend parent-teacher meetings.</li><li>3. Continue to offer parents opportunities to attend events in our school by ensuring suitable times, dates etc.....</li><li>4. Continue to operate an "open door" policy for parents/guardians.</li><li>5. Inform parents/guardians about school activities/programmes by creating a "Parents information" hub on school website and continuing our Parents Newsletter.</li><li>6. Organise an "information evening" for parents of all new entrants in mid-September.</li><li>7. Develop a "Tips for Parents" section on school website.</li><li>8. Stress importance of Homework diary as a constant source of communication.</li><li>9. Establish an email messaging system for relaying school messages.</li></ol>
<b>Monitoring</b>	<ol style="list-style-type: none"><li>1. Monitor feedback from parents at Parent Teacher meetings.</li><li>2. Check homework diary regularly.</li><li>3. Send a questionnaire to all parents to determine their views on how effective the lines of communication are in the Commons N.S. and seek suggestions for improving these.</li></ol>
<b>Evaluation</b>	<p>Evaluate responses from Questionnaire and feedback at Parent teacher meetings and act accordingly. Thank you and affirming parents for their support throughout the year at school.</p>

## Year 2

### Learning at home

<b>Targets</b>	<ul style="list-style-type: none"><li>• <i>Involve families with their children in academic learning at home, including homework, goal setting and other curriculum related activities.</i></li><li>• <i>Encourage teachers to design homework that enables students to share and discuss interesting tasks.</i></li></ul>
<b>Actions</b>	<ol style="list-style-type: none"><li>1. <i>Build on Year 1 actions to ensure clear lines of communication exist.</i></li><li>2. <i>Make parents aware of the resources available to support their child's learning at school. (NCCA resources on website)</i></li><li>3. <i>Encourage project type tasks for homework termly where parent and child can easily and enjoyably collaborate.</i></li><li>4. <i>Paired reading activities for homework to enhance Literacy skills. (Read at home books).</i></li><li>5. <i>Ensure homework is "at pupils" level and always provide clear instruction.</i></li><li>6. <i>Question parents/pupils about initiatives that worked well, were beneficial and areas that need improving.</i></li></ol>
<b>Monitoring</b>	<ol style="list-style-type: none"><li>1. <i>Create a Reading Diary Log for 2-way communication.</i></li><li>2. <i>Monitor homework diary, comments section, regularly.</i></li><li>3. <i>Be aware that work sent home is suitable for that pupil (no one size fits all).</i></li></ol>
<b>Evaluation</b>	<i>Look at feedback and see what worked well.</i>

## Year 3

### Volunteering.

<b>Targets</b>	<ul style="list-style-type: none"><li>• <i>Improve recruitment, training, activities and schedules to involve families as volunteers and as audiences at the school or in other locations.</i></li><li>• <i>Enable teachers to work with volunteers who support students and the school.</i></li><li>• <i>To increase involvement of families that volunteer at school from 3 times in 2025 to 8 times by 2027.</i></li></ul>
<b>Actions</b>	<p><i>To provide all parents with a list of school events/activities that they can choose to actively participate in/help out with (at start of each school year).</i></p> <ol style="list-style-type: none"><li>1. <i>Sponsored walk - monitors</i></li><li>2. <i>St Brigid's Day - Cross making</i></li><li>3. <i>School Nativity Play - Ushers/Chairs etc</i></li><li>4. <i>Bake Sale/Tea morning</i></li><li>5. <i>Sports Day</i></li><li>6. <i>Sporting events</i></li><li>7. <i>Sacramental preparation</i></li><li>8. <i>Quiz participation</i></li><li>9. <i>Fund raising activities</i></li><li>10. <i>School Tour</i></li></ol>
<b>Monitoring</b>	<p><i>Make sure that every family in the school is represented across the 8 activities by year 3.</i></p> <p><i>Are most at risk parents showing up?</i></p> <p><i>Get feedback from parents through a questionnaire.</i></p>
<b>Success criteria</b>	<p><i>Ensure parents' talents are fully utilised.</i></p>
<b>Evaluation</b>	<p><i>Evaluate if all activities noted/mentioned in our Actions were completed and determine success level of involvement. What comes back from questionnaires. Are all parents involved.</i></p>

