

Retention  
Building Relationships  
Year 1

<b>Target</b>	<i>We aim to provide the best possible learning experience for the children and to retain 100% of pupils as willing attendees up to 6<sup>th</sup> class.</i>
<b>Actions</b>	<ul style="list-style-type: none"> <li>• <i>Build positive peer relationships by organising a buddy system for new entrants.</i></li> <li>• <i>Establish a “mentor” system for each year group.</i></li> <li>• <i>P.E. stations, organised by 5<sup>th</sup>/6<sup>th</sup> class, to be introduced termly for 4 weeks blocks.</i></li> <li>• <i>Student Council to give a voice to pupils’ concerns/interests and act accordingly to increase pupils input into school life.</i></li> <li>• <i>Wellbeing noticeboard to be put up.</i></li> <li>• <i>St. Brigid’s Day - Home involvement.</i></li> <li>• <i>Grandparents Day- Home involvement.</i></li> </ul>
<b>Monitoring</b>	<i>Question pupils regularly about their thoughts, views, and concerns about school and school life through pupil questionnaire at start of school term.</i>
<b>Evaluation</b>	<ul style="list-style-type: none"> <li>• <i>Repeat questionnaire at end of school year and evaluate response.</i></li> <li>• <i>Have most “at risk” pupils attitude to school improved.</i></li> </ul>

## Year 2

### Development of skills to use online technology safely.

<b>Target</b>	<i>Provide pupils with the necessary knowledge and skills to safely navigate the world of technology and issues around online technology.</i>
<b>Actions</b>	<ul style="list-style-type: none"><li>• “Safe and Secure” online programme.</li><li>• Formal lessons with expert facilitators to improve pupils’ awareness of the benefits/dangers/pitfalls of the IT world.</li><li>• Tír Boghaine programme for senior classes.</li><li>• Stay Safe programme taught in full.</li><li>• Run annual “Internet Safety Week”.</li></ul>
<b>Monitor</b>	<i>Teachers, parents and pupils.</i>
<b>Evaluation</b>	<i>Teacher, pupil and parent feedback</i>

## Year 3

### Opportunities for success.

<b>Targets</b>	<i>Each pupil gets opportunities to experience success at school.</i>
<b>Actions</b>	<ul style="list-style-type: none"><li>• <i>Wellbeing lessons to focus on self-esteem and confidence building.</i></li><li>• <i>Provide numerous opportunities for pupils to experience success at school through formal and informal lessons.</i></li><li>• <i>School talent show yearly with everyone involved in some capacity.</i></li><li>• <i>Annual Sports Day with emphasis on maximum participation and enjoyment - "Colours Cup".</i></li><li>• <i>Create positive climate to ensure maximum participation.</i></li><li>• <i>Positive feedback activities.</i></li><li>• <i>Any negativity to be discussed.</i></li><li>• <i>Photographs/videos of performances/participants on website. Ensure all pupils experience success at different levels/activities.</i></li><li>• <i>Reward system for success.</i></li></ul>
<b>Monitoring</b>	<ul style="list-style-type: none"><li>• <i>Teachers, SNAs and pupils discussions - pupil feedback.</i></li><li>• <i>Parental feedback.</i></li><li>• <i>Ensure all pupils have had ample opportunity to participate in various school activities.</i></li></ul>
<b>Evaluation</b>	<ul style="list-style-type: none"><li>• <i>Can you name 3 things you did well at school this year (name and identify).</i></li><li>• <i>Each pupil will recognise their success and identify/name their success at school.</i></li><li>• <i>Link in with Numeracy and Literacy - discuss what success is like for them - identify success in Numeracy and Literacy.</i></li></ul>

## Transition

<b>Targets</b>	<ol style="list-style-type: none"> <li>1. To support parents and children through the difficult phase of transfer from preschool/home to primary school.</li> <li>2. To support parents and children through the difficult phase of transfer from primary school to post-primary school.</li> <li>3. To build links with the local preschools to aid the transition process.</li> <li>4. To maintain and improve the links between primary and post-primary school to ease the transition process.</li> </ol>
<b>Actions</b>	<ol style="list-style-type: none"> <li>1. Induction day for new entrants held annually in June.</li> <li>2. Enrolment packs for all new entrants.</li> <li>3. 6<sup>th</sup> class pupils to partake in a 2-day induction to local post primary school and open days for other post primary schools.</li> <li>4. T.Y. and 5<sup>th</sup> year past pupils invited to talk to 6<sup>th</sup> class pupils as part of “work experience” programme.</li> <li>5. SEN pupils to get an extra induction day/period to make the transition smoother.</li> </ol>
<b>Monitor</b>	Class teacher, Principal, Secondary school personnel, infants and 6 <sup>th</sup> class pupils, parents.
<b>Evaluation</b>	Observe new entrants as they settle into school life. Linger parents to be spoken to sensitively! SPHE - Question 6 <sup>th</sup> class pupils to air their view, concerns, about transitioning to post-primary. Repeat this questioning in June to determine success of years actions. Address any issues that may arise and act accordingly.

**Ratification and Implementation**

*This policy was ratified by the Board of Management on 9<sup>th</sup> May 2023.*

Colm Ó Gallchóir

09/05/2023

*Chairperson, Board of Management*

Joseph Cannon

09/05/2023

*Principal*