



Deis Literacy Plan

<i>Review</i>	<i>After analysing our Micra T results and our Pupils' and Parents' questionnaire, we have drawn up our Literacy Plan.</i>
<i>Targets:</i>	<ol style="list-style-type: none"><i>1. To increase percentage of children at or above 85th percentile by 3%. 1 pupil per year from 22.9% in 2022</i><i>2. To reduce percentage of children at or below the 16th percentile by 2% per year from 14.6% in 2022.</i><i>3. To increase all other percentile bands by 2% per year. i.e., 1 pupil in each band.</i><i>4. Primary Language L.O.I. "Engagement". To develop pupils' interest in, and enjoyment of literature and reading in a variety of genres across the curriculum.</i><i>5. P.L.LO 5 Vocabulary: Acquire appropriate vocabulary to support the independent comprehension of text.</i><i>6. To encourage parental involvement through a "Read at home" programme.</i>
<i>Monitoring</i>	<i>Progress will be monitored by each class teacher and at a whole school level by the Principal. Outcomes will feed into teacher planning for individual classes and planning across levels. Possible intervention by SE team if necessary.</i>
<i>Evaluation</i>	<ul style="list-style-type: none"><i>• Progress will be evaluated by teacher observation, standardised testing and reading fluency tracker.</i><i>• Administer the Questionnaire at start of year 2.</i><i>• Feedback at Parent Teacher meetings.</i>

<i>Actions</i>	<i>Year 1</i>
	<ul style="list-style-type: none"> • <i>Aistear in Junior classes</i> • <i>Jolly Phonics - Jun Inf - 1st class</i> • <i>Weekly library sessions added to timetable.</i> • <i>Regular DEAR sessions</i> • <i>Building Bridges (1st -6th)</i> • <i>“Read at home” books for all classes.</i> • <i>Paired reading at school between all classes - reading buddies.</i> • <i>Paired reading activities for homework (weekly) to encourage parental involvement.</i> • <i>List of suggestions to encourage pupils to read regularly and improve Literacy skills to be published on website and paired reading at home.</i> • <i>IT support:</i> <i>Reading Eggs/Eggspress - at school and at home.</i> <i>Nessy, Touch Typing, TTRS (LST resource) etc.</i> • <i>Book Fare - World Book Day activities.</i> • <i>Class novel - 1 per term.</i>
	<i>Year 2</i>
	<p><i>As for year 1 plus:</i></p> <ul style="list-style-type: none"> • <i>Introduce comprehension station teaching in senior classes.</i> • <i>Greater emphasis on the Oral Language strand of Primary Language Curriculum.</i> • <i>Vocabulary section of Reading Eggs/Eggspress to be prioritised.</i> • <i>Station teaching for reading to incorporate use of “Connectors” programme (2nd - 6th).</i> • <i>New graded reading scheme in all classes.</i> • <i>Cloze Procedures/Sequencing lessons to be introduced.</i> • <i>Increased emphasis on poetry - reading and analysis.</i> • <i>Oral Language L.O.5</i> <p><u><i>Vocabulary</i></u> <i>Select and apply a wide range of words and phrases from different sources.</i></p>

	<ul style="list-style-type: none"> • <i>Writing genres - one per term, over a 2 year period.</i> • <i>L.O. 5 for writing:</i> <i>Vocabulary: Examine, select and justify appropriate vocabulary to create text of increasing complexity across a range of genres.</i> • <i>Paired story writing - “writing buddies.” - intra/inter classes.</i>
	<i>Year 3</i>
	<ol style="list-style-type: none"> 1. <i>Consolidate year 1 and year 2 actions.</i> 2. <i>L.O.3 (Writing) Conventions of print and sentence structure.</i> 3. <i>L. Outcome 4 (writing) spelling and word study.</i>

Ratification and Implementation

This policy was ratified by the Board of Management on 9th May 2023.

Colm Ó Gallchóir

09/05/2023

Chairperson, Board of Management

Joseph Cannon

09/05/2023

Principal